My participation in this camp was the first of its kind to me, and surely it is a mind-provoking and memorable camp too. I must first pay my tribute to Andy and Vicky, for their immense effort paid in organizing this camp. I should also be grateful for how this camp changes the ways I see. You would get my points if you read the below.

I must admit I was a little bit cynical at first, on how much we could have possibly achieved in the course of three days, when it took a few years, if not decades to properly educate a person. To make things worse, my teaching experience was rather limited. However, my perspective changed once I started my teaching in Daping Primary School. They were so happy to see us, presumably because they had so little chance seeing people living outside their village. And even we were teaching an alien subject that they had no idea what it is (English), they were still very attentive and tried to grasp whatever teaching content coming out of our mouths. You don’t often see this kind of dedication to learning in Hong Kong. I know that they may not even recall our encounter with them in the future, but I am contended to know that we have brought happiness to them, at least during the classroom hours. And who knows how the seed we sowed then could be reaped in the future.

I also realized how lucky we are, (and therefore being grateful for), being born into families that can support our living, and into an environment with plentiful opportunities provided to explore ourselves. The children from Daping Primary School might not have as much resources as we are, but their curiosity and motivation to improve themselves far exceed that of our own. This prompted me to reflect on my part of attitude.

In the end, I still believe there are certain ways that could improve this program. I was lucky enough to be allocated into a group with two other students studying English Education. They provided me with many insights on how to teach and lead a class, of which I was thankful because I never learn about them. It is therefore suggested to recruit more students from the Education Faculty if similar events are to be organized.
in the future. If that is not possible, more guidelines and supervision on the teaching activity could be provided to safeguard the teaching quality.