After having a 2-days social service trip to GuiGang, I experienced the work of engineers and the relationship between engineering and education.

As a speech therapist, seldom do I have a opportunity to experience the work of engineers and communicate with them. yet, I saw the co-work between the headmaster and the Engineers. They shared their own knowledge on different aspects, like engineers shared the possible ways to build toilets or renovate the school, teachers shared the possible effects to the students based on some architectures. It inspires me the importance of co-work with different professions in order to provide a better learning environment.

Besides, I have experienced the work of engineers. Fortunately, I have chances to have a look on the construction work of toilets. I have learnt some knowledge about construction, like the land use and limitation in China, the use of brick to build a wall for the toilet, the use of steel reinforcing bar to strengthen the wall. I do think the work of engineers requires lots of professional knowledge.

Thirdly, I gained more information about the actual learning environment in China’s rural areas. Too limited space and facilities are difficult for students to learn, also, insufficient supporting facilities like dorm rooms are difficult to attract more teachers to come. All the problems need to be considered and solve as soon as possible.

In short, the trip is quite inspiring and fruitful.