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In this summer camp in Guang Xi, although the voluntary teaching in primary school in Guang Xi was short, I can already understand how they learn and what academic level were they are. When we taught them English, 'One', 'Two', 'Three' etc, they could just read aloud and pronounce them after we told them the pronunciations, but they could only write the words when they were copying from a vocabulary list.

Moreover, I could know how left-over child felt when I got to know them in teaching. In my class of voluntary teaching, 9 students were left-over, and the remaining 32 students were not. When we were teaching them to make a card to their friend or family due to Children's day and Father's day, some of them cried or did not look good. Some of their cards wrote '好的爸爸是要袋我去玩' (students even cannot identify 帶 and 袋), '我希望見到爸爸'. Their family were working in the city but they could not back to home to stay with children due to a long distance from Wang Dong to city. Students can only study and live in the school like studying in boarding school. They wanted to have new friends to play with them and listened to them, the impact of migrant workers were not only those in the textbook, but also have a large impact in children's development. I believe everyone gets to know their situations will be touched and change their mind in educating children if they become parents.

Besides, in the second part of the camp, which is a culture immersion in Guang Xi, I do learn a lot about their living style. It has a big difference from Hong Kong living style. Their housing, diet, and entertainment are not similar to Hong Kong, They lived in a short building and loved to drink anything that have alcohol, and chat and play game when they drank alcohol. More importantly, many of them were nice and friendly to us even we got into their house as a stranger, and they even cooked things for us to eat.

I would recommend my friends to join this programme if it hold again in the future.