

Reflection on Guigang Working Trip (20th - 23rd October, 2016)

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This is the second time I can participate in the working trip of Project Mingde. In this working trip, not only do I gain more insight in civil engineering work, as a Year 3 student, I also take a more active role in assisting and leading the team.

Project Guigang is a new project of Project Mingde and involves two primary schools, which are Changcheng Primary School and Duling Primary School. I am one of the teammates in Changcheng Primary School team. Cooperating with my fellow classmates and some students from South China University of Technology (SCUT), our aim in this working trip is to evaluate the necessity and feasibility of potential project.

After a warm welcoming by the principal, teachers and students in Changcheng Primary School, our team started our work quickly. I am part of the traversing and detailing team. Although the total station we used this time is different from the one in HKU, I managed to learn the operations swiftly. Led by a postgraduate of SCUT, my team accomplished all land surveying work accurately and efficiently. We obtained the coordinates of all permanent structures in the school and then drew a map accordingly. The map is particularly useful during site selection in preliminary design stage.

I am also grateful to work with students from SCUT. During the four-day trip, they had shown strong motivation and willingness to learn. They often asked thought-provoking questions that I might barely thought previously. I really appreciate on their attitude and I should truly learn from them. Despite the difference in month tongue, there is no barrier between all of us and we cooperated pretty well indeed. I am blissful to meet new friends from different cultures in this working trip.

The four days spent in Guigang passed like a bullet and finally Reading Week was over. Back to Hong Kong, it is now time for us to organise all information and evaluate them analytically. From my deepest feeling, I hope Project Mingde can embark new changes to improve the school's conditions and sustain the development and growth of a village primary school.