

I would conclude my trip to Guangxi a challenging but memorable and inspiring experience. Initially, when I first applied, I was just looking for a trip which can fruitful my summer holiday and best fit my schedule. Later, I realized it's not merely a teaching experience but also a cultural experience that can mingle students from different faculties and children from a totally different cultural background.

It is always my dream to be a teacher. On the first day of school, after I've introduced myself, I was surprised that all children loudly and politely greeted me. During class, when I introduced HK, I realized most children were very curious about HK especially on the difference. Most of them were shocked by the expensive food and the skyrocketing buildings that HK has as most of them have never travelled before. In English lesson, I was surprised by the learning attitude of kids which to my surprise, was much more active and self-motivated than Hong Kong's kids. Although they mastered less than HK kids, they were very eager to answer questions raised and were more proactive in class. I guess Hong Kong students should learn from them to take a more active role in learning and be curious about learning but not simply being an exam-oriented learning machine.

Apart from teaching, I love the cultural tour arranged that allowed me to experience different cultures, especially food culture during the trip. I was fascinated by the strong and magnificent building designs of the "Yao Zhu" and "Zhuang Zhu" people which can still be well maintained for over decades in the wood. I was also delighted to be given the opportunity to experience farming on the terrace which is the major kind of economic activity locally. It is also deserve mentioning that I made a lot of friends from different disciplines. All these are all very valuable experience that I can never acquire in Hong Kong but going on this trip. I wholeheartedly look forward to opportunities when I can join other service trips in the future.

So Tsz Yan- BSc (Risk man) Year 4